

Northwoods Middle School

Title 1 Parent Involvement Policy

I. POLICY INVOLVEMENT

Northwood's Middle School's Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to, all of the parents of participating children. Northwoods Middle School will, to the extent possible, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a language that the parent can understand. Furthermore, Alice Birney Middle School will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Policy will be presented for discussion and approval with parents and the community during the initial open house meeting. The Policy will be updated as needed and reviewed annually by a team of people-including parents, community members, school and district administrators, and school faculty and staff members-in order to continuously meet the changing needs of our parents, students, and the school.

II. SHARED RESPONSIBILITY: PARENT / SCHOOL COMPACT

Northwood's Middle School's School-Parent Compact, jointly developed with, agreed upon with and distributed to all parents, will describe how parents, students, and the entire school staff, will share in the responsibility for high student achievement. A team of people-including parents, community members, school and district administrators and school faculty and staff-will annually review the School Compact.

III. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, Northwoods' Middle School will:

1. Assist parents in understanding S.C. 's academic and achievement standards by
 - Open house meeting
 - Handbooks, newsletters, pamphlets
 - School report card dissemination & explanation,
 - Student report cards
2. Communicate and monitor a child's progress by
 - Interim report cards and quarterly report cards
 - State Assessments test score dissemination and letter offering further explanation
 - Face-to-face conferences
 - IEP meetings
 - Academic plans

3. Assist parents in helping them to improve achievement of their children through
 - Literacy training
 - Technology training
 - Math/science nights
4. Educate teachers and other staff members, with the assistance of parents, in reaching out to, communicating with, and working with parents through
 - Parent-teacher organizations
 - Parent coordinator activities and responsibilities
 - Workshops, seminars, conferences
5. Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through
 - Monthly newsletters
 - Invitations, PTSA meetings
 - School improvement council
 - Bilingual programs and initiatives
 - Parent/student handbook, student planners
6. Provide opportunities for parents to communicate with the school through
 - Open door policy
 - Designated times/days to meet with teachers
7. Provide other activities to promote parental involvement through
 - Reading day
 - Other celebrations, activities